Our mission is to create equity in education by building the capacity of educators to implement student-centered learning.

iLearn
Collaborative

Advance Knowledge | Advance Talent | Advance Innovation

Consulting Services

Wrap-Around, Comprehensive Support Services that Build Leadership Capacity

Partnering with districts assisting with planning and implementation process. Sharing resources, expertise, and cultivating district sharing networks.

Services include planning implementation of school or district-wide blended and/or online programs, building infrastructure, technical assistance, and professional learning.

Professional Development

Personalized support for educators offering new competencies to be learned, recognized, and rewarded

Our delivery & design models instructional practices that places learners in innovative learning environments. Walk away with new instructional strategies and tools for immediate implementation.

_**Signature Courses:** 3-week modules, 15-45 PD clock hours, college accredited.
_**"Train the Trainer**" / **Blended Instructor Certification**: 6-course plan, 90 PD clock hours, 6 grad credits
_**Fast-Track Teacher Prep Program**: Four 1-week accelerated learning paths, 32 PD clock hours
_**Microcredentials & graduate credits** included in **all programs**

Digital Content Warehouse

Digital Course Resource Library

Customizable free digital content resources available with PD for immediate application of knowledge learned. Educators can use to enhance their own content or supplement face-to-face lessons for blending instruction to increase student engagement. Educators attain full ownership of the resources and keep the content.

_90+ digital course resources
_Participants choose the course resource to use for training
_Affordable, Scalable, Revisable

Creating equity in education by building the capacity of educators to implement student-centered learning. We provide consulting services, professional development, and digital content resources.

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SCHOOL/DISTRICT LANDSCAPE ANALYSIS
- Landscape analysis services provide a 3rd party independent analysis of your school and/or district landscape. This analysis provides key observations, trends, and recommendations to optimize the implementation of your school/district plans.

THOUGHT PARTNERSHIP
- Thought partnership provides coaching support to school and district leaders to identify and enhance leadership capacity for systemic solutions.

TECHNICAL ASSISTANCE
- Educator and program evaluation processes and strategies
- Project management
- Strategic planning, design and implementation support

PROFESSIONAL LEARNING
- Formal leadership PD for school and district leaders
- Just in time
- Aligned to teacher-focused PD
- One on one coaching

CUSTOMIZED SERVICES
- Consulting services can customize services to meet the specific needs of each school and/or district.

"Last week was a highlight in my professional practice as a principal. It is wonderful to work with others and confirm my own learning. Thanks for the work you guys do, you are very much appreciated by me."
- Prairie School District

iLC provided us the framework to delve deeply into our current state of blended & personalized learning. We looked at our practices through the lens of various stakeholders. And the final report identified our strengths as well as areas we can improve.
- Poudre School District

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Professional Development
Training for Educators by Educators

Professional Development Program Options Designed To Meet Learning Needs Through Personalized Support And Resources For Educators

iLC SIGNATURE PD COURSES

- 3-week modules, 15-45 PD clock hours / 1-3 university graduate credits
- Courses are facilitated by experienced accredited practitioners, who offer coaching that is supported by digital content focused on specific problems of practice and project-based work
- Learning progressions through programs guide educators through customized pathways from introductory through advanced levels of knowledge and experience
- Real-time facilitator support . Control when and what to learn.
- Digital content resources available to apply knowledge learned

TRAIN THE TRAINER / BLENDED LEARNING CERTIFICATION

- 90 PD clock hours / 6 university graduate credits
- Certified educators become local expert facilitators for their schools/districts
- iLC provides the courses and districts/schools can create their own custom PD programming

FAST TRACK TEACHER PREP PROGRAM

- 28-32 PD clock hrs / 2 graduate credits
- Accelerated learning paths based on essential foundational courses. 1-week blocks
- Fastest pathway to training educators transitioning to hybrid or remote instruction
- 1 free student digital course resource template to supplement PD for application & practice

ALL PROGRAMS & COURSES OFFER

- University accreditation for 1-3 graduate credits at reduced costs
- Microcredentials and digital badges
- Delivery and design models instructional practices in innovative learning environments
- Alignment to national quality standards and best practices
- Workshops available onsite or virtual upon request

Signature PD Course Catalog

Courses for Blended Instruction

Introduction to Blended Learning

Instructional Best Practices in Blended Learning

Creating Digital Content for Blended Learning

Rotation Models

The Flipped Classroom

Introduction to Open Educational Resources (OER)

Differentiation Strategies in a Blended Environment

Inquiry in Blended Learning

Teacher Data Dashboards

Content-Specific Courses for Blended Instruction

Instructional Best Practices in Math, Science, English, Social Studies, Special Education & PE/Health

Instructional Best Practices for Librarians

Courses for Advanced Blended Instruction

Engaging Students Using Gamification

Project-Based Learning in a Blended Learning Environment

Digital Tools for Blended Learning

Personalized Learning Series

The Culturally Responsive Educator and Personalized Learning Innovations

Introduction to Personalized Learning

The Why, What & How of Personalized Learning

Foundations of Personalized Learning

Planning, Instruction & Assessment in Personalized Learning

Student Experience in Personalized Learning

Student Choice and Agency

Online Instruction Series

Introduction to Online Instruction

Best Practices in Online Instruction

Creating Digital Content for Online Instruction

Online Course Development (12-week, 60-hour course; 30 facilitated hours)

Social-Emotional Learning (SEL) Series ==*NEW!*==

Introduction to Social-Emotional Learning (SEL)

Leadership Series

Introducing Blended Learning to Your School or District

Supporting Blended Learning in your School or District

NEW Series and Courses Spring 2022

Implementation of SEL Best Practices

SEL and the Educator

SEL and the Multilingual Learner (MLL)

The Tech-Integrated Classroom

Open Educational Resources (OER) for Online Instruction

Multilingual Learner Series

Classroom Management Series

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Fast-Track Teacher Prep Program

Pathway Program For Qualified Blended/Hybrid Educator

ACCELERATED LEARNING PATH

Offering our accelerated learning program to prepare teachers effectively and efficiently with the essential objectives for blended/hybrid or online learning environments. Our Fast-Track Program stems from four of our highest demand PD courses that address best practices for blended/hybrid or online instruction, technology integration, and student engagement.

The program consists of four instructional blocks. Teachers enrolled in the program will gain access to a full, digital student course that can be remixed, customized, and personalized for immediate implementation.

MICROCREDENTIALS & COMPETENCIES

The program includes four micro-credentials based on the following competencies:

1**. Introduction to Blended Learning (Models**): Flex, A La Carte, Enriched Virtual, Flipped, Station Rotation - teachers will choose the model(s) appropriate for their environment after analyzing the pros and cons of incorporating one or more blended models into their instructional practice

2**. Instructional Best Practices in Blended Learning** - focus on technology integration for student engagement and self-directed learning, taking into account elements of agency such as voice and choice and personalization

3. **Creating Digital Content for Blended Learning** - examine myriad digital tools that will support learning and engagement, preparing them to design, develop, and deliver digital content

4**. Introduction to Open Educational Resources (OER)** - integrate OER resources into digital content or curriculum (*participants in the OER block receive 1 full-length digital course of their choice to keep from our Digital Content Warehouse.*)

PROGRAM DETAILS

24-32 PD clock hours towards recertification
2 graduate-level credits from the University of Northern Colorado
3-4-competency path
Customized Timeframes
Qualified Blended Educator Certificate and Digital Badge for email signature
Opportunity to Continue On To Earn Blended Instructor Certification

Digital Content Resource Templates

ELEMENTARY K-6

ELA Writing	Science
ELA Reading	Social Studies
Math	Specials

ENGLISH

ELA K-2	English 8
ELA 3	English 9
ELA 4 - Reading	English 10
ELA 6 - Comp	English 11
English 7	English 12

SCIENCE

Science 3	Science 8
Science 4	Earth Science
Science 5	Biology
Science 6	Chemistry
Science 7	Physics

MATH

Math K-2	Algebra 1
Math 3	Algebra 2
Math 4	Geometry
Math 5	Pre-Calculus
Math 6	Calculus II
Math 7	Multivariate Calculus
Math 8/Pre-Algebra	Differential Equations

SOCIAL SCIENCE

Social Studies 3	World Geography
Social Studies 4	Civics
Social Studies 5	Economics 101
World Area Studies-Western Hemisphere, 6th grade	Modern US History
World Area Studies-Eastern Hemisphere, 7th grade	Philosophy
Early US history-8th grade	Anthropology

LANGUAGES

Spanish I, II, III	French I, II, III
Russian I, II	

AP COURSES

AP Calculus AB	AP Calculus BC
AP Physics	AP Environmental Science

ELECTIVES MS		ELECTIVES HS	
Lifetime Fitness	Health	Digital Photography	Journalism
Career Exploration	Lifetime Fitness	Child Development and Parenting	Computer Applications
Visual Arts	Career Exploration	Computer Graphics: Prod Design	Marine Biology
Web Page Design	Web Page Design	Creative Art	Psychology
Songwriting & Composition	Web Page Design II	Songwriting and Composition	Forensic Science
Visual Game Design	Video Game Design	Life Management	Intro to Foods and Nutrition
Music History Appreciation	Music History		

Professional Development
Workshops

The structure that allows new competencies to be learned, recognized, and rewarded

WORKSHOPS

iLC offers onsite workshops for our professional development courses. Participants will receive hands-on training in student-centered instructional best practices from expert blended and personalized learning facilitators. Workshops are tailored to your teachers' specific learning needs. Ongoing training after workshops is provided through enrollment in iLC's professional development courses. Certificates for PD clock hours and graduate-level credits through UNC are available for all onsite training.

Current Workshop Offerings

Introduction to Blended Instruction - hands-on examination of blended models for hybrid and online learning environments: Flex, A La Carte, Enriched Virtual, Flipped, Station Rotation

Blended Learning Best Practices: Design and Application - interactive engagement with content focused on technology integration for self-directed learning and student engagement in blended and online learning environments

The Tech-Integrated Classroom - direct application of the Technology Integration Matrix (TIM) as it applies to the design, development, and delivery of digital content that supports blended and online learning

Digital Curriculum: Classroom Implementation - hands-on examination of best practices for remixing, customizing, personalizing, and integrating digital student course templates and Open Educational Resources into existing curriculum

"Lots of great tools for improving online instruction!" **Jennifer Hagburg, Summit School District**

"I loved the webinars, and that I created lessons for each competency!" **Victor Claud, Widefield School District**

"Overall [Introduction to Personalized Learning] was exceptionally helpful and I learned a TON. There are so many great resources offered as part of the course, as well as extra materials to peruse when there is more time!" **Farah Holburn, Mead Elementary, St. Vrain Valley School District**

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